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ABSTRACT

This third of three manuals providing a curriculum for students with disabilities focuses on the development of functional academic skills. An introductory chapter provides an overview of the curriculum and offers guidelines for developing instructional plans for the following three units of study. Unit 1 is on the development of functional reading skills, including reading the time; using markings and labels to operate common tools and appliances; understanding written information on safety signs and other common signs and labels; locating information on bills and store receipts; and reading classified ads, advertisements, and other practical materials. Unit 2 develops basic writing skills such as the ability to write personal data, needs, and thoughts with adequate clarity. Unit 3 is on functional mathematics and covers the arithmetic skills that facilitate the student's independence in cash transactions, measurement activities, and time management. Each unit presents general goals, sample lesson plans, and suggested readings, and a list of selected materials and resources. Suggested activities are grouped into teacher interventions and family interventions, and further specified by four distinct age/grade levels: infant/toddler/preschool; primary; intermediate; and secondary. Each unit contains references. (DB)

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